

# San Antonio School Eastbourne Charter 2010



**“Little school with the big heart”**

## **Our school Vision**

**To be a small school of excellence that guides its students spiritual, academic, social and physical journeys, to enable them to achieve their full potential and to prepare them to play a positive role in our society and in life.**

## **Our school values**

**As a Catholic school, San Antonio promotes an environment grounded in Christian faith and the values of Jesus Christ. These values are expressed in the scriptures and in the practices, worship and doctrine of the Catholic Church.**

**In particular we value: Compassion, co-operation, courtesy and courage.**

- **Excellence, by aiming high and by persevering in the face of difficulties;**
- **Innovation, inquiry, and curiosity, by thinking critically, creatively, and reflectively;**
- **Diversity, as found in our different cultures, languages and heritages;**
- **Equity, through fairness and social justice;**
- **Community and participation for the common good;**
- **Ecological sustainability, which includes care for the environment;**

- **Integrity, which involves being honest, responsible, and accountable, acting ethically and to respect themselves, others and human rights.**

## **Our Mission**

**To provide a rich curriculum and learning environment for students including:**

- **Quality teaching and learning;**
- **Enthusiastic and motivated students who are concerned and supportive of each other;**
- **Passionate and caring staff committed to an individual focus on our children;**
- **A focus on the development of positive values and ethical behaviour in the children;**
- **Open door policy and a strong partnership between home and school;**
- **Rich and diverse cultural experiences.**

**Present features of our school that help us to achieve the above are:**

- **School wide data gathering systems that give a clear picture of student achievement, with priority given to Literacy and Numeracy.**

- **Identifying areas of need through school wide assessment data and establishing programmes to target these areas.**
- **Professional development opportunities to support individual learning and effective teaching practices.**
- **Reflective practice to identify next steps to student learning.**
- **Specific individual learning intentions that is evident in all classrooms.**
- **Regular reporting to parents and students.**
- **Specific feedback to students on progress.**
- **ICT model of inquiry to support both teaching and learning.**
- **Mission day appeals and activities to support fairness and social justice issues.**
- **Community consultation.**
- **Religious Education programme that supports care for the environment.**
- **Education for sustainability as is demonstrated in our garden and nursery environment.**
- **Delivery of Tikanga and Te Reo Maori language programme.**